## Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to include:

at least one assigned district-level administrator or employee of the regional education service center for the district's region to coordinate

implementation and submit annual report to the board on the district's progress

an annual review by the board at a public meeting;

an annual report posted on district and campus websites; and

specific, quantifiable, annual goals for five years at each campus.

## Early childhood plans are required to include:

annual goals for aggregate student growth on 3rd grade math and reading STAAR

annual targets for students in each group evaluated under closing the gaps domain;

targeted professional development for classroom teachers in kindergarten through 3rd grade for campuses that the board identifies as

meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs.

annual targets that may be set for students in bilingual or ESL programs.

The percent of 3 <sup>rd</sup> grade	students that s	core meets	grade lev	el or above	on STAAR	Reading w	ill increase	e from 46%	in August	t 2020 to 70	)% by Aug	ust 2024.	
				Year	ly Target G	Goals							
2020			2021			2022			2023			2024	
50% 55% 60% 65% 70%													
			Closin	g the Gaps St	tudent Gro	oups Yearly	Targets						
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	No Co Enro

2020	50%	25%	50%	50%	50%	25%
2021	55%	30%	55%	55%	55%	30%
2022	60%	35%	60%	60%	60%	35%
2023	65%	40%	65%	65%	65%	40%
2024	70%	45%	70%	70%	70%	45%

EC Litoroc	v Target Drefeccie	onal Developent Plan
EU LILEI aU	V Target Professio	

1. Teachers trained on enhanced curriculum structure to support teacher learning and student engagement.

2. Campus instructional coaches will provide guidance and support for specific teacher growth.

3. All PreK-3rd grade teachers will complete The Science of Reading Academies by the 2021-2022 school year.

Other Data Sources:	РК	Kindergarten	1st Grade	2nd Grade	3rd Grade
	Circle Literacy	TX KEA	TPRI	TPRI	TPRI
			Tejas Lee	Tejas Lee	Tejas Lee
			I Station Reading	I Station Reading	I Station Reading
Staff Responsible:	SER-Ninos Board, Adm	inistrators, Campus Adr	ministrators		

		SER-Nin	os Charte	r School Ear	ly Childho	od Math Be	oard Outco	me Goal					
The percent of 3rd	l grade stud	lents that s	core meet	s grade leve	el or above	e on STAAR	Math will	increase f	rom 45% t	o 65% by Ju	ne 2024.		
	Vorty Target Goals												
Yearly Target Goals													
2020 2021 2022 2023 2024													
45% 50% 55% 60% 65%													
	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
2020		45%						35%	45%		45%	45%	25%
2021		50%						40%	50%		50%	50%	30%
2022		55%						45%	55%		55%	55%	35%
2023		60%						50%	60%		60%	60%	40%
2024		65%						55%	65%		65%	65%	45%

EC Math Target Professional Developent Plan

1. Campus instructional coaches will provide guidance and support for specific teacher growth

2. TEA Math Achievement Academy

3. Attend Region 4 and HCDE tra	ainings on specific TEKS	instruction			
Other Data Sources:	<b>PK</b> Circle Math	<b>Kindergarten</b> TX KEA	<b>1st Grade</b> I Station Math	<b>2nd Grade</b> I Station Math	<b>3rd Grade</b> I Station Math
Staff Responsible:	SER-Ninos Board, Adm	inistrators, Campus Adı	ministrators	8	

## SER-Ninos Charter Elementary School Early Childhood Literacy Board Outcome Goal

The percent of 3 <sup>rd</sup> grade stud	The percent of 3 <sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 45% in August 2020 to 70% by August 2024.												
	Yearly Target Goals												
2020			2021			2022			2023			2024	
45%			55%			60%			65%			70%	
	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
2020		45%						17%	47%		44%	42%	44%
2021		55%						30%	55%		55%	55%	48%
2022		60%						35%	60%		60%	60%	50%
2023		65%						40%	65%		65%	65%	55%
2024		70%						45%	70%		70%	70%	58%

		EC Literacy Target Professional Developent Plan . Teachers trained on enhanced curriculum structure to support teacher learning and student engagement.												
1. Teachers trained on enh	nanced curriculum structu	re to support teacher I	learning and student enga	gement.										
2. Campus instructional co	. Campus instructional coaches will provide guidance and support for specific teacher growth.													
All PreK-3rd grade teachers will complete The Science of Reading Academies by the 2021-2022 school year.														
1														
Other Data Sources:	РК	Kindergarten	1st Grade	2nd Grade	3rd Grade									
Other Data Sources:	<b>РК</b> Circle Literacy	<b>Kindergarten</b> TX KEA	<b>1st Grade</b> TPRI	<b>2nd Grade</b> TPRI	<b>3rd Grade</b> TPRI									
Other Data Sources:		0												
Other Data Sources:		0	TPRI	TPRI	TPRI									

SER-Ninos Charter Elementary School Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 38% to 65% by June 2024.

				Year	ly Target G	Soals							
2020			2021		2022			2023			2024		
38%		50%				55%			60%		65%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
2020		37%						50%	37%		36%	41%	13%
2021		45%						52%	47%		46%	50%	30%
2022		55%						53%	55%		55%	55%	35%
2023		60%						54%	60%		60%	60%	40%
2024		65%						55%	65%		65%	65%	45%

EC Math Target Professional Developent Plan
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1. Campus instructional coaches will provide guidance and support for specific teacher growth

2. TEA Math Achievement Academy

3. Attend Region 4 and HCDE trainings on specific TEKS instruction

Other Data Sources:	РК	Kindergarten	1st Grade	2nd Grade	3rd Grade
	Circle Math	TX KEA	I Station Math	I Station Math	l Station Math
Staff Responsible:	SER-Ninos Board, Admi	nistrators, Campus Adr	ninistrators		

	SER-N	linos Chart	er Elemen	tary School	II Early Ch	ildhood Lit	eracy Boa	rd Outcom	e Goal				
The percent of 3 <sup>rd</sup> grade stu	The percent of 3 <sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 48% in August 2020 to 70% by August 2024.												
				Vear	ly Target (	Soals							
2020	_		2021	reur	iy ruiget e	2022			2023			2024	
49%			55%		60%		65%			70%			
			Closing	g the Gaps S <sup>.</sup>	tudent Gro	oups Yearly	Targets						
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled

2020	49%			48%	49%	50%	
2021	55%		30%	55%	55%	55%	30%
2022	60%		35%	60%	60%	60%	35%
2023	65%		40%	65%	65%	65%	40%
2024	70%		45%	70%	70%	70%	45%

EC L	iteracy 1	arget Prof	essional	Develo	pent Pla	in

1. Teachers trained on enhanced curriculum structure to support teacher learning and student engagement.

2. Campus instructional coaches will provide guidance and support for specific teacher growth.

3. All PreK-3rd grade teachers will complete The Science of Reading Academies by the 2021-2022 school year.

Other Data Sources:	РК	Kindergarten	1st Grade	2nd Grade	3rd Grade			
	Circle Literacy	ΤΧ ΚΕΑ	TPRI	TPRI	TPRI			
			Tejas Lee	Tejas Lee	Tejas Lee			
			I Station Reading	I Station Reading	I Station Reading			
Staff Responsible:	SER-Ninos Board, Administrators, Campus Administrators							

SER-Ninos Charter Elementary School II Early Childhood Math Board Outcome Goal The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 40% to 65% by June 2024.													
Yearly Target Goals													
2020													
40%			50%			55%			60%		65%		
	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
2020		41%							40%		41%	75%	
2021		50%						40%	50%		50%	76%	30%
2022		55%						45%	55%		55%	77%	35%
2023		60%						50%	60%		60%	78%	40%
2024		65%						55%	65%		65%	79%	45%

EC Math Target Professional Developent Plan

1. Campus instructional coaches will provide guidance and support for specific teacher growth

2. TEA Math Achievement Academy

3. Attend Region 4 and HCDE trainings on specific TEKS instruction									
Other Data Sources:	<b>PK</b> Circle Math	<b>Kindergarten</b> TX KEA	<b>1st Grade</b> I Station Math	<b>2nd Grade</b> I Station Math	3rd Grade I Station Math				
Staff Responsible: SER-Ninos Board, Administrators, Campus Administrators									